



Teaching and Learning Policy

PURPOSE

To communicate how Langwarrin Primary School will implement a range of highly effective teaching and learning strategies and a range of effective assessment and reporting strategies.

SCOPE

This policy applies to all areas of the Victorian Curriculum which are covered at Langwarrin Primary School, whether taught in general or specialist classrooms.

POLICY

- To utilise the Victorian Curriculum for core teaching, including the development and implementation of sequential based units.
- To implement explicit teaching opportunities founded on the philosophies and findings The Education State initiatives such as High Impact Teaching Strategies and Principles of Teaching and Learning
- To support the continuation and introduction of DET initiatives (for example, PoLT and e5) by offering professional development opportunities, collegiate support and professional dialogue sessions at whole-staff and or area meetings.
- All staff will work in teams in the development and implementation of the curriculum. Teams may consist of teachers from the same level or across the entire school, such as curriculum teams
- The Curriculum Framework Policy will be used in conjunction with departmental Assessment and Reporting Guidelines and the school's Assessment Policy.
- Student achievements will be measured and reported to students, parents, DET and the wider community against Victorian Curriculum achievement levels.
- All staff will participate in the collection and analysis of student achievement data and have input into the school's decisions resulting from this interpretation.
- School Council will provide adequate resources for curriculum implementation and Professional Development through the annual Program Budget.

FURTHER INFORMATION AND RESOURCES

- *Assessment Policy*
- *Curriculum Framework Policy*

REVIEW CYCLE

This policy will be reviewed as part of the school's one-year review cycle.

This policy was updated on 1st January 2018 and is scheduled for review in January 2021.